



## 教师结构化面试问题 Structured Interview Questionnaire for Teacher Applicants

申请人/Candidate:

申请职位/ Applied Position:

面试日期/ Interview Date:

### 面试开头语/Words at Beginning

介绍本次面试主要内容、时长、申请人问题解答等等。

Introduce the main contents of the interview, length of the interview and applicant's question time, etc.

### 一、介绍 Introduction (6-8 minutes)

1. **面试官自我介绍:**介绍姓名和职位, 并与申请人打招呼, 以缓解面试的紧张气氛, 建立良好的初步印象。

**Interviewer Self-introduction:** Introduce name and position at school and greet with the applicant to ease the tense atmosphere of meeting and build initial good impression.

2. **学校概况介绍:**如建校时间、设置年级、课程、班级规模、师生人数、本地与国际生比例、本土与国际教师比例、师生比例、学校组织架构等等。

**School Introduction:** Key points of the school's **general information** such as when was founded, grades of students, curriculum, class size, number of students and staff, ratio of local and international students, ratio of local and international staff, ratio of teachers and students, general organization chart, etc.

3. **学校特色介绍:**如学校办学特色、文化、价值、成就等其他特色, 同时也可说明一些合理的待改进和发展的地方。

**School Characteristics Introduction:** Key points of school's **special characteristics**, school's culture, value, great achievements, etc., and also may point out some areas which are reasonably improving and developing.

### 4. 职位介绍/Position Introduction

- 1) 强调岗位名称和工作部门/Strengthen the position name and working department.
- 2) 介绍部门领导和汇报路线/ Introduce the leadership and report line in the department.
- 3) 职位总体描述及主要职责/General job description with major duties.
- 4) 其他必要信息/Other essential information.

### 二、基本信息审查/Basic Information Review (5 minutes)

1. 请简单介绍一下你自己:个人背景和职业背景

Tell me a little bit about yourself: Personal and professional background.

2. 请告诉我最近两次工作经历的细节, 如教学年级, 班级规模, 课程, 学生情况, 以及如何评价你的成就?

Please tell me some more details about your recent two working experiences, such as teaching grades, class size, curriculum, students, and how do you judge your achievements?

3. 你在攻读学士和硕士学位的时候有辅修专业吗?如果有, 请说明。

Do you have any minors when pursuing bachelor's or master's degree? If so, please describe it.